

Summary of Teaching Evaluations

Henry A. Thompson

Intermediate Microeconomics, ECON 306-00, Fall 2019

- In-person class of 21 students whose majors included economics, mathematics, finance, government & international politics.
- Overall rating of the teaching: **4.67**
 - Department mean: 4.44
 - University mean: 4.45
- The instructor made the class intellectually stimulating: **4.89**
 - Department mean: 4.15
 - University mean: 4.41
- The instructor helped me to better understand the course material: **4.67**
 - Department mean: 4.40
 - University mean: 4.46

Macro Principles, ECON-104-004, Spring 2021

- In-person class of 10 students whose majors included business, accounting, government & international politics, marketing, environmental & sustainable studies, criminology, history.
- Overall rating of the teaching: **4.5**
 - Department mean: 4.19
 - University mean: 4.35
- The instructor made the class intellectually stimulating: **4.75**
 - Department mean: 4.15
 - University mean: 4.24
- The instructor helped me to better understand the course material: **4.5**
 - Department mean: 4.16
 - University mean: 4.30

Economics of Developing Areas, ECON-360-103, Fall 2020

- **Hybrid** class of 12 students whose majors included information technology, economics, global affairs, criminology, engineering.
- Overall rating of the teaching: **4.25**
 - Department mean: 4.17
 - University mean: 4.29
- The instructor made the class intellectually stimulating: **4.5**
 - Department mean: 4.07
 - University mean: 4.16
- The instructor helped me to better understand the course material: **4.25**
 - Department mean: 4.11
 - University mean: 4.23

Economics of Developing Areas, ECON-360-003, Spring 2020

- In-person class of 32 students that moved **entirely online** in March due to Covid-19. Due to the Covid-19 interruption, George Mason **did not collect student evaluations this semester.**

[Paper Reports Home](#) > [Search Courses by Instructor](#) > Report Summary

Fall 2019

ECON306 001 (Intermediate Microeconomics)

Instructor: Thompson, Henry

Students Enrolled: 22

Meeting in R B111 on MW from 2019-08-26 00:00:00.0 to 2019-12-18 00:00:00.0

For complete report click [here](#)

Print

Question	#Resp.	Instructor Mean	Dept. Mean
15. My overall rating of the teaching	18	4.67	4.44
16. My overall rating of this course	18	4.44	4.24
1. Course requirements and expectations were clear	18	4.67	4.63
2. The course was well organized	18	4.61	4.54
3. The instructor helped me to better understand the course material	18	4.67	4.40
4. Feedback (comments and suggestions written on papers, solutions provided, class discussion, etc.) was helpful	18	4.65	4.23
5. The instructor showed respect for the students	18	5.00	4.74
6. The instructor was accessible either in person or electronically	18	4.89	4.56
7. The course grading policy was clear	18	4.67	4.64
8. Graded work reflected what was covered in the course	18	4.83	4.57
9. The assignments (projects, papers, presentations, etc.) helped me learn the material	18	4.78	4.39
10. The textbook and/or assigned readings helped me understand the material	18	4.06	4.31

11. Assignments and exams were returned in a reasonable amount of time	18	4.94	4.72
12. The instructor covered the important aspects of the course as outlined in the syllabus	18	4.94	4.66
13. The instructor made the class intellectually stimulating	18	4.89	4.44
14. The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities	18	4.94	4.33

1) What aspects of the course and the way it was taught helped you to learn?

- Excellent class environment w/ discussions
- Intellectually stimulating classes
- Extremely helpful & accessible w/ office hours
- Very timely w/ handing things back
- Very Adaptable & willing to modify lesson for best way to teach the course.

2) What modifications do you suggest for the next time the course is taught?

No modifications, honestly.

1) What aspects of the course and the way it was taught helped you to learn?

Class discussion was very engaging. I really liked the economic thinking questions presented at the beginning of class

2) What modifications do you suggest for the next time the course is taught?

Use Alchian instead of McCloskey

1) What aspects of the course and the way it was taught helped you to learn?

I took this class previously @ VCU & I clearly didn't do well the first time. This time around, I was so engaged & was excited for class everyday. Mr. Thompson's young-like mindset really helped us understand the material. I loved this class.

2) What modifications do you suggest for the next time the course is taught?

providing HW questions on a regular/biweekly basis might help students retain material better.

1) What aspects of the course and the way it was taught helped you to learn?

Mr. Thompson was very interactive and fun as a teacher. He wanted me to learn and he really tried to connect with the students.

2) What modifications do you suggest for the next time the course is taught?

Give me the first bump.

1) What aspects of the course and the way it was taught helped you to learn?

Some parts were very enlightening. Made me very interested in the economic way of thinking (bought 3 books!)

Despite this, some parts were not quite clear. Of course, it was prof's first class so it is understandable.

Liked the atmosphere and good camaraderie between students.

There were flashes of brilliance in this class.

2) What modifications do you suggest for the next time the course is taught?

Meloskey ← Alchian.

1) What aspects of the course and the way it was taught helped you to learn?

The Examples were excellent. Appreciated that it was organized around big questions.

2) What modifications do you suggest for the next time the course is taught?

Don't use McLooney as the textbook. Use more math, I know it's not required by the university anymore but it would have been appreciated. ~~Relevant~~

1) What aspects of the course and the way it was taught helped you to learn?

Professor's passion for and commitment to economics
Willingness to sit down with me and talk about the course and economics in general
Developed a passion in me for pursuing a PhD

2) What modifications do you suggest for the next time the course is taught?

Use Alchian Allen textbook instead of McCloskey
Encourage everyone to sit in the front to get more participation



Individual Report for ECON-104-004-Macroeconomic Principles – Henry Thompson

Project Title: **Student Evaluations of Teaching - Spring 2021**

Survey Audience: **10**
Responses Received: **8**
Response Ratio: **80.0%**

Report Comments

Student evaluations of teaching provide critical feedback to instructors that can be used to adjust and improve the class experience.

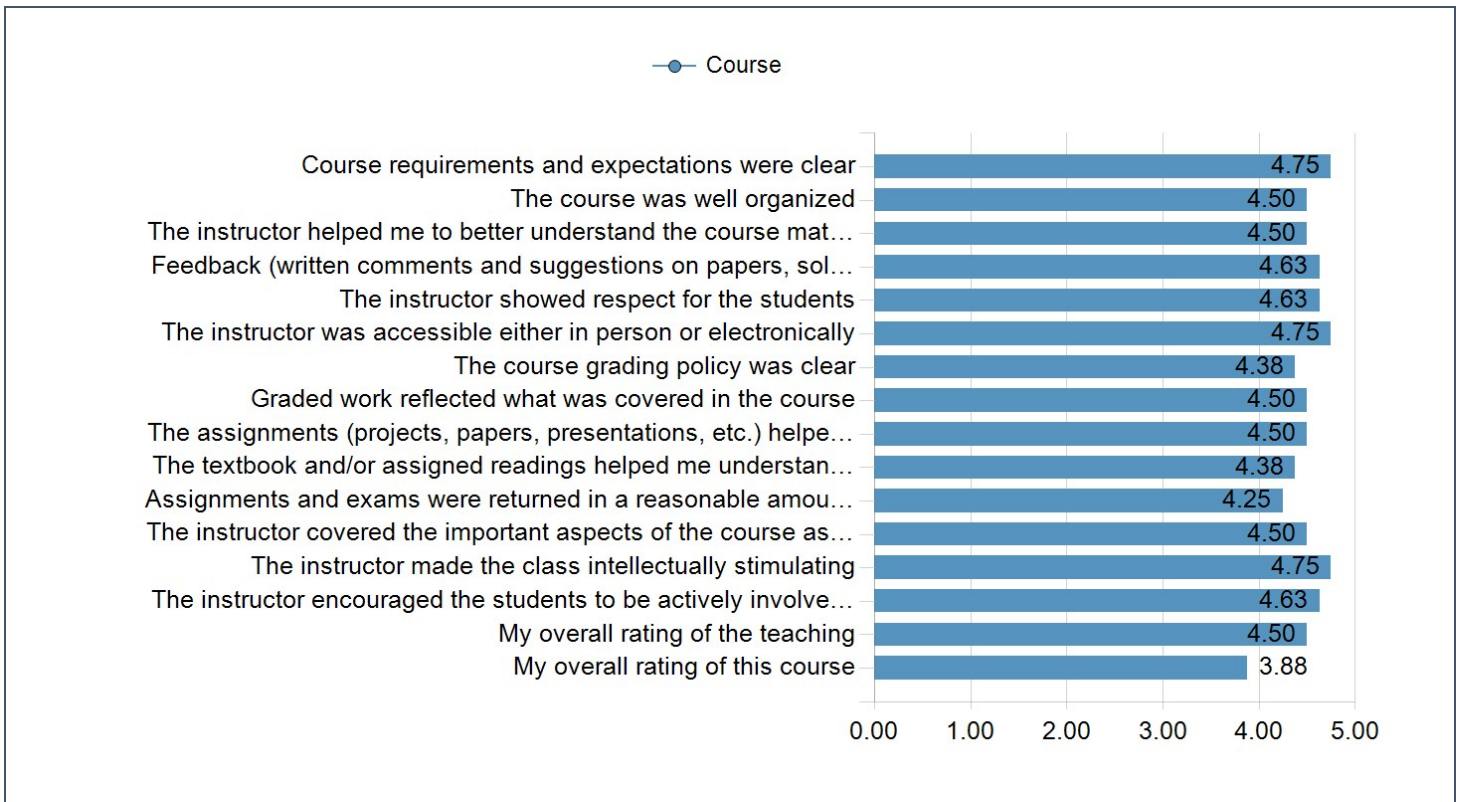
This information is also evaluated as part of performance reviews.

You are encouraged to review this information to learn more about the student perspective and experience.

If you have any questions about the process or how to interpret this information, please contact the Office of Institutional Effectiveness and Planning at oiiep@gmu.edu.

Creation Date: **Thursday, June 24, 2021**

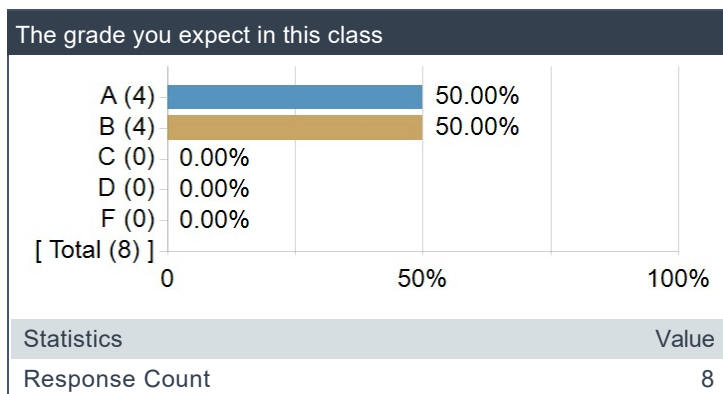
Raters	Students
Responded	8
Invited	10
Response Ratio	80%



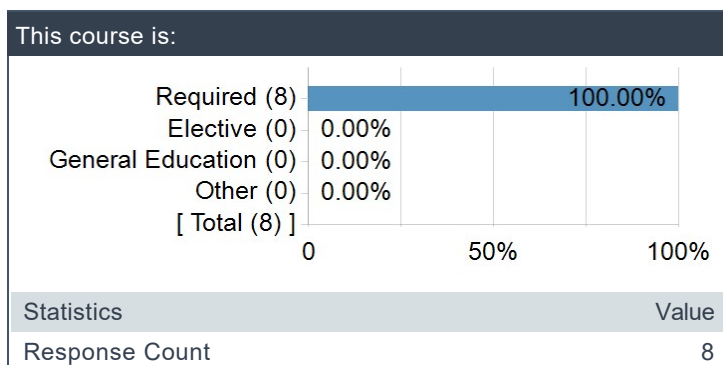
Competency	Course	Standard Deviation	Min	Max
Course requirements and expectations were clear	4.75	+/-0.46	4.00	5.00
The course was well organized	4.50	+/-0.53	4.00	5.00
The instructor helped me to better understand the course material	4.50	+/-0.76	3.00	5.00
Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful	4.63	+/-0.52	4.00	5.00
The instructor showed respect for the students	4.63	+/-0.74	3.00	5.00
The instructor was accessible either in person or electronically	4.75	+/-0.46	4.00	5.00
The course grading policy was clear	4.38	+/-1.06	2.00	5.00
Graded work reflected what was covered in the course	4.50	+/-0.76	3.00	5.00
The assignments (projects, papers, presentations, etc.) helped me learn the material	4.50	+/-0.53	4.00	5.00
The textbook and/or assigned readings helped me understand the material	4.38	+/-0.74	3.00	5.00
Assignments and exams were returned in a reasonable amount of time	4.25	+/-0.89	3.00	5.00
The instructor covered the important aspects of the course as outlined in the syllabus	4.50	+/-0.53	4.00	5.00
The instructor made the class intellectually stimulating	4.75	+/-0.46	4.00	5.00
The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities	4.63	+/-0.52	4.00	5.00
My overall rating of the teaching	4.50	+/-0.76	3.00	5.00
My overall rating of this course	3.88	+/-0.99	2.00	5.00

Question	Course				Department (Economics)				School (Humanities & Social Sciences)			
	Response Count	Mean	Min	Max	Response Count	Mean	Min	Max	Response Count	Mean	Min	Max
were returned in a reasonable amount of time	8	4.25	3.00	5.00	768	4.46	1.00	5.00	13600	4.44	1.00	5.00
The instructor covered the important aspects of the course as outlined in the syllabus	8	4.50	4.00	5.00	779	4.44	1.00	5.00	13775	4.60	1.00	5.00
The instructor made the class intellectually stimulating	8	4.75	4.00	5.00	768	4.15	1.00	5.00	13667	4.37	1.00	5.00
The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities	8	4.63	4.00	5.00	728	4.08	1.00	5.00	13554	4.53	1.00	5.00
My overall rating of the teaching	8	4.50	3.00	5.00	784	4.19	1.00	5.00	13866	4.49	1.00	5.00
My overall rating of this course	8	3.88	2.00	5.00	784	4.13	1.00	5.00	13878	4.36	1.00	5.00

The grade you expect in this class



This course is:



What aspects of the course and the way it was taught helped you to learn?

Comments
Thompson always was willing to help and made sure we were getting something valuable from each class.
I liked the heavy discussion based classes.
The teacher was very engaging and was very helpful in me learning the information.
I liked how we were presenting and launching discussions to each other and it was not lecture based. I really enjoyed that this class was more of a discussion oriented class. I also liked how we were not super strict with where discussion went in class because we were able to discuss things that were actually confusing and interesting rather than just what was required that we learn, because the required stuff came naturally with the discussion.
Everything
The discussions were stimulating and helped me to understand the material.

What modifications do you suggest for the next time the course is taught?

Comments
Less reading for Thursdays.
Less course work so we are able to understand more of what we really need to focus on.
Call on more people more often, there was one student who presented/launched quite a bit. Along with about three others that were fairly frequent in presenting/launching, however everyone else kind of slid by. So continuing to hold all students to the same level all semester long. The professor did a good job of this at the beginning, but towards the end of the semester he kind of started calling on the same 2/3 students. Also just don't come out so hard right out of the gate, definitely explain the class and the level it will be at, but also make sure there is room for mistakes the first couple of weeks.
A few weeks fixed where things can slow down. The course is at one constant pace, very fast.
People should not be kicked out for not fully understanding the material. If anything, they should at least get to stay and listen to the conversation. I feel like that would be more helpful, especially if they already didn't understand the reading on their own.



Individual Report for ECON-360-104-Economics of Developing Areas (Henry Thompson)

Project Title: **Student Evaluations of Teaching - Fall 2020**

Survey Audience: **7**
Responses Received: **4**
Response Ratio: **57.14%**

Report Comments

Student evaluations of teaching provide critical feedback to instructors that can be used to adjust and improve the class experience.

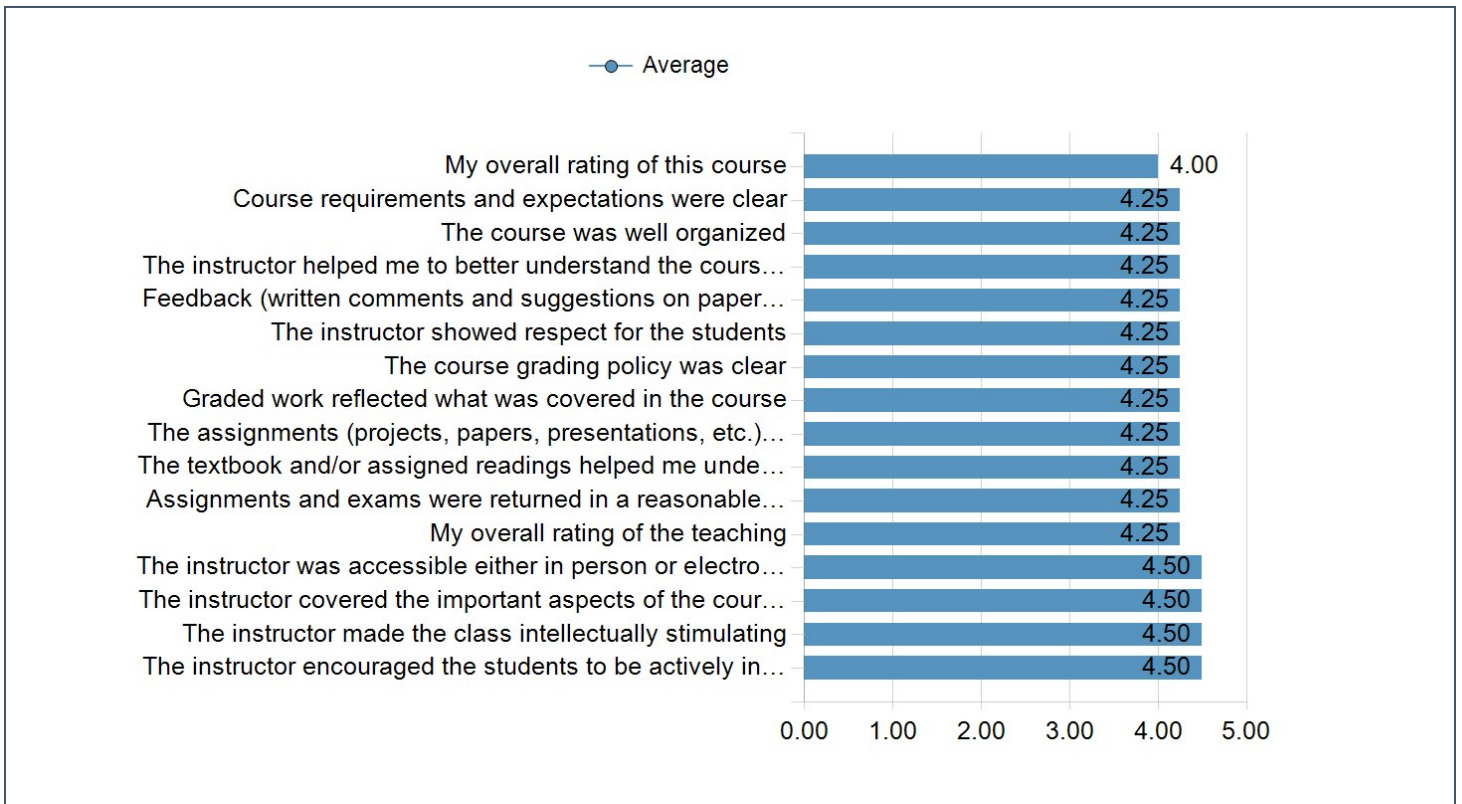
This information is also evaluated as part of performance reviews.

You are encouraged to review this information to learn more about the student perspective and experience.

If you have any questions about the process or how to interpret this information, please contact the Office of Institutional Effectiveness and Planning at oiiep@gmu.edu.

Creation Date: **Thursday, February 4, 2021**

Raters	Students
Responded	4
Invited	7
Response Ratio	57.14%



Competency	Average	Standard Deviation	Min	Max
My overall rating of this course	4.00	+/-1.15	3.00	5.00
Course requirements and expectations were clear	4.25	+/-0.96	3.00	5.00
The course was well organized	4.25	+/-0.96	3.00	5.00
The instructor helped me to better understand the course material	4.25	+/-0.96	3.00	5.00
Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful	4.25	+/-0.96	3.00	5.00
The instructor showed respect for the students	4.25	+/-0.96	3.00	5.00
The course grading policy was clear	4.25	+/-0.96	3.00	5.00
Graded work reflected what was covered in the course	4.25	+/-0.96	3.00	5.00
The assignments (projects, papers, presentations, etc.) helped me learn the material	4.25	+/-0.96	3.00	5.00
The textbook and/or assigned readings helped me understand the material	4.25	+/-0.96	3.00	5.00
Assignments and exams were returned in a reasonable amount of time	4.25	+/-0.96	3.00	5.00
My overall rating of the teaching	4.25	+/-0.96	3.00	5.00
The instructor was accessible either in person or electronically	4.50	+/-1.00	3.00	5.00
The instructor covered the important aspects of the course as outlined in the syllabus	4.50	+/-1.00	3.00	5.00
The instructor made the class intellectually stimulating	4.50	+/-1.00	3.00	5.00
The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities	4.50	+/-1.00	3.00	5.00

Student Evaluations of Teaching

Question	Department (Economics)				School (Humanities & Social Sciences)				Institution			
	Response Count	Mean	Min	Max	Response Count	Mean	Min	Max	Response Count	Mean	Min	Max
Course requirements and expectations were clear	828	4.37	1.00	5.00	14214	4.50	1.00	5.00	54516	4.40	1.00	5.00
The course was well organized	830	4.23	1.00	5.00	14253	4.42	1.00	5.00	54683	4.30	1.00	5.00
The instructor helped me to better understand the course material	816	4.11	1.00	5.00	14116	4.35	1.00	5.00	54240	4.23	1.00	5.00
Feedback (written comments and suggestions on papers, solutions provided, class discussion, etc.) was helpful	763	3.91	1.00	5.00	13857	4.33	1.00	5.00	52699	4.17	1.00	5.00
The instructor showed respect for the students	791	4.44	1.00	5.00	14049	4.70	1.00	5.00	54122	4.61	1.00	5.00
The instructor was accessible either in person or electronically	809	4.25	1.00	5.00	14054	4.53	1.00	5.00	53950	4.46	1.00	5.00
The course grading policy was clear	826	4.38	1.00	5.00	14197	4.48	1.00	5.00	54387	4.38	1.00	5.00
Graded work reflected what was covered in the course	819	4.36	1.00	5.00	14113	4.54	1.00	5.00	53795	4.42	1.00	5.00
The assignments (projects, papers, presentations, etc.) helped me learn the material	785	4.20	1.00	5.00	14064	4.39	1.00	5.00	53437	4.30	1.00	5.00
The textbook and/or assigned readings helped me understand the material	804	4.19	1.00	5.00	13850	4.32	1.00	5.00	51290	4.21	1.00	5.00
Assignments and exams were returned in a reasonable amount of time	816	4.40	1.00	5.00	14006	4.36	1.00	5.00	53002	4.29	1.00	5.00
The instructor covered the important aspects of the course as outlined in the syllabus	820	4.41	1.00	5.00	14138	4.55	1.00	5.00	54154	4.46	1.00	5.00
The instructor made the class intellectually stimulating	817	4.07	1.00	5.00	14078	4.29	1.00	5.00	53950	4.16	1.00	5.00
The instructor encouraged the students to be actively involved in the material through discussion, assignments, and other activities	780	3.98	1.00	5.00	13966	4.46	1.00	5.00	53494	4.34	1.00	5.00
My overall rating of the teaching	828	4.17	1.00	5.00	14269	4.42	1.00	5.00	54693	4.29	1.00	5.00
My overall rating of this course	828	4.07	1.00	5.00	14279	4.29	1.00	5.00	54737	4.16	1.00	5.00
Overall	-	4.22	-	-	-	4.43	-	-	-	4.32	-	-

What aspects of the course and the way it was taught helped you to learn?

Comments

One thing that was very helpful during the course was the style of teaching Mr. Thompson chose. It was very comfortable to engage with him and my classmates. He did a very good job at never saying "you're wrong", instead he would walk you through the correct answer. He also never failed to give you credit for being on the right track.

By reading the materials, I was able to understand the concepts of economics and take weekly quizzes.

The class was led by discussion and it really helped me to engage in the material being taught

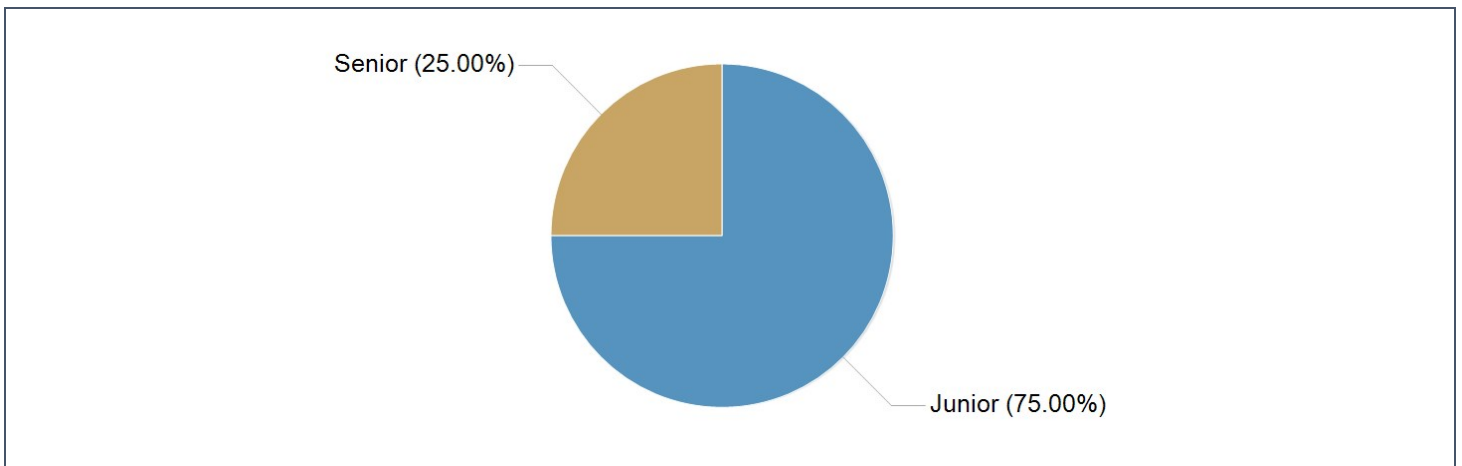
What modifications do you suggest for the next time the course is taught?

Comments

Do the readings first before completing the quizzes.

That the readings are less complicated to understand; language in the readings were kind of hard to comprehend sometimes

Student Class



Student College

